

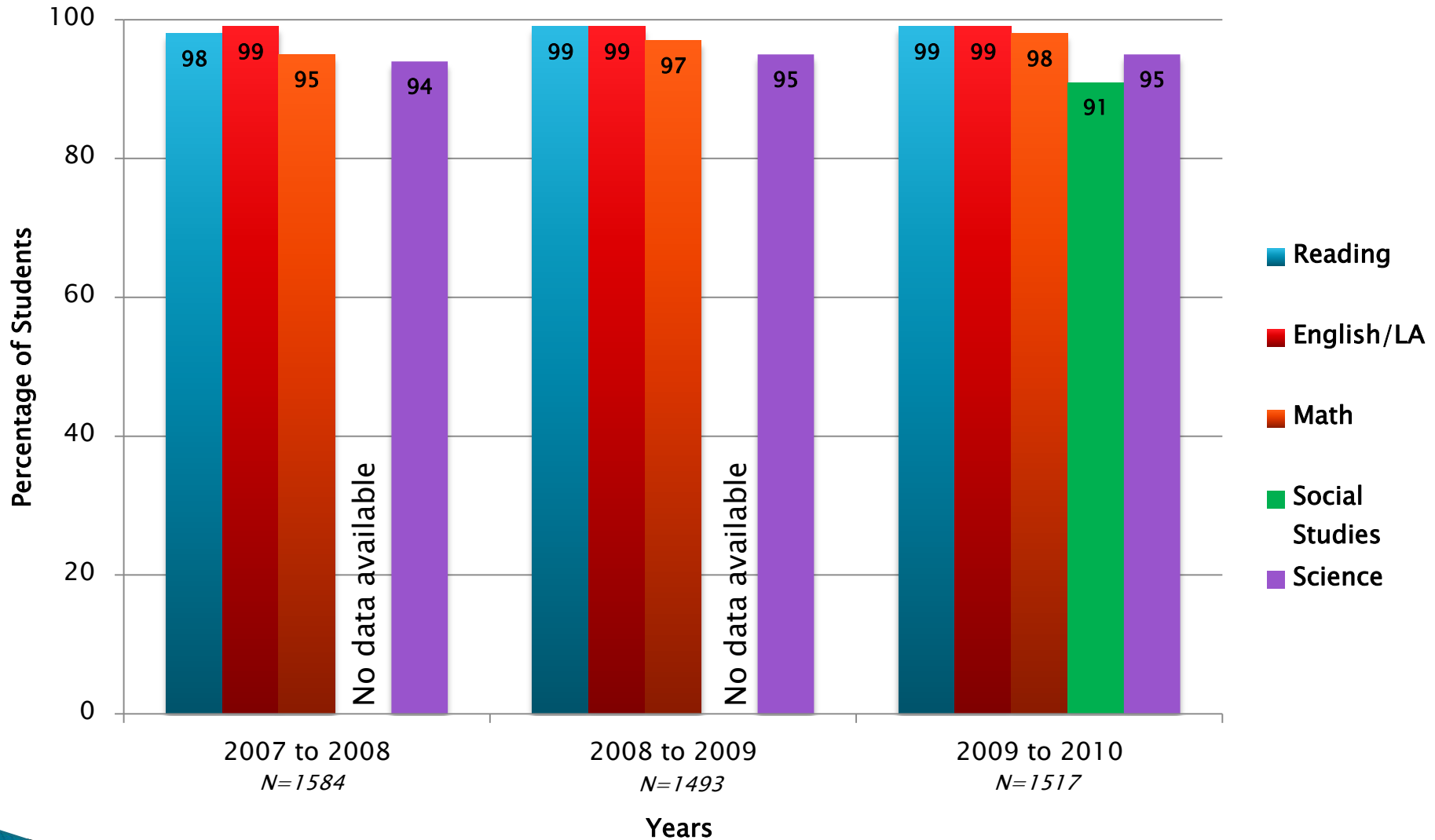
# Data Overview of River Trail Middle School 6<sup>th</sup> Grade

Presented to the 6<sup>th</sup> Grade Faculty of River Trail Middle School  
July 2010  
Whitney Beem

# Purpose of the Data Overview

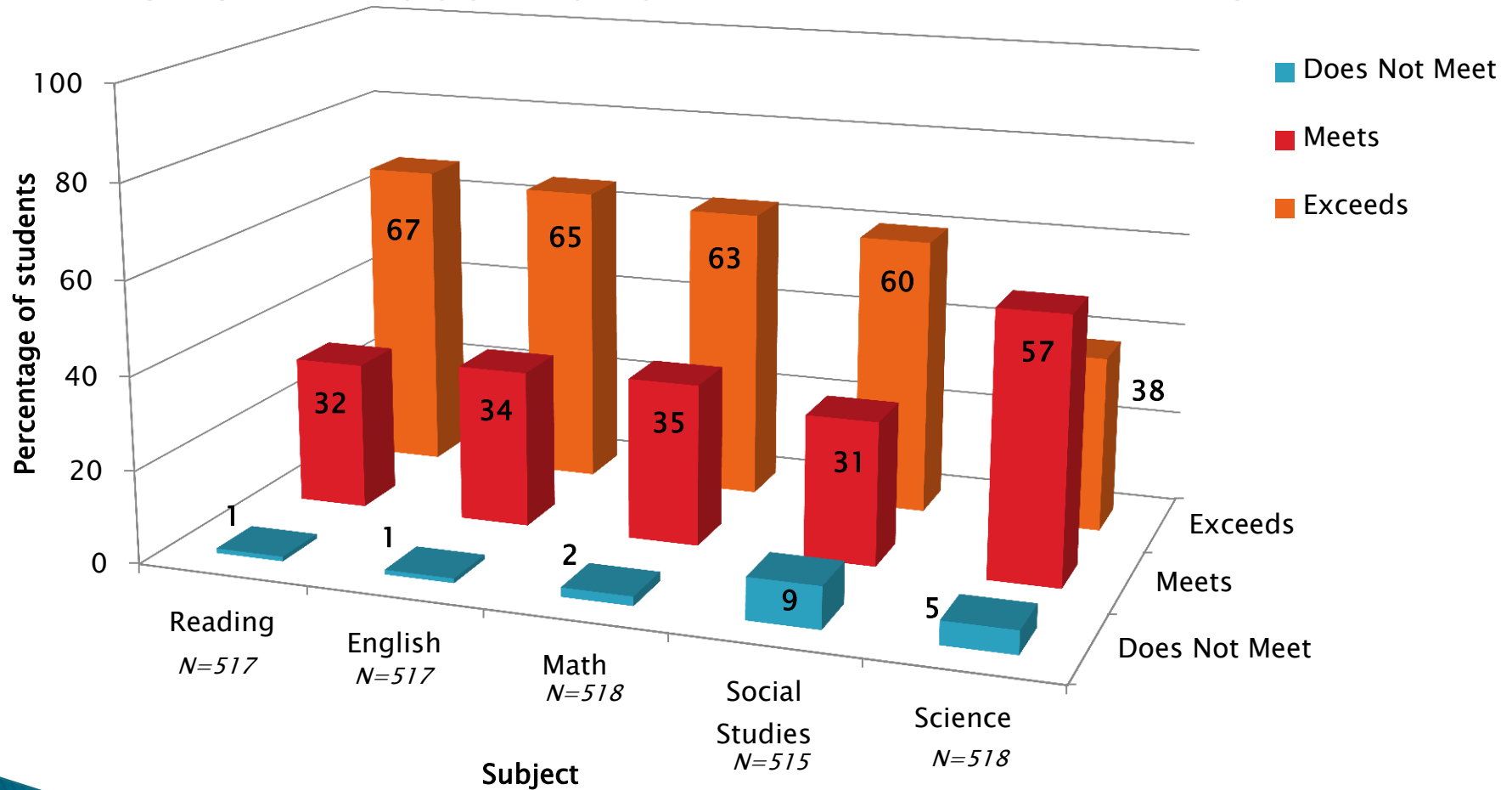
- ▶ Today we will be looking at demographics and CRCT scores to look for areas of strengths and weaknesses so we can better help our students with academic achievement.

# Percentage of 6th grade students who met/exceeded standards on the CRCT from the past 3 years at River Trail Middle School



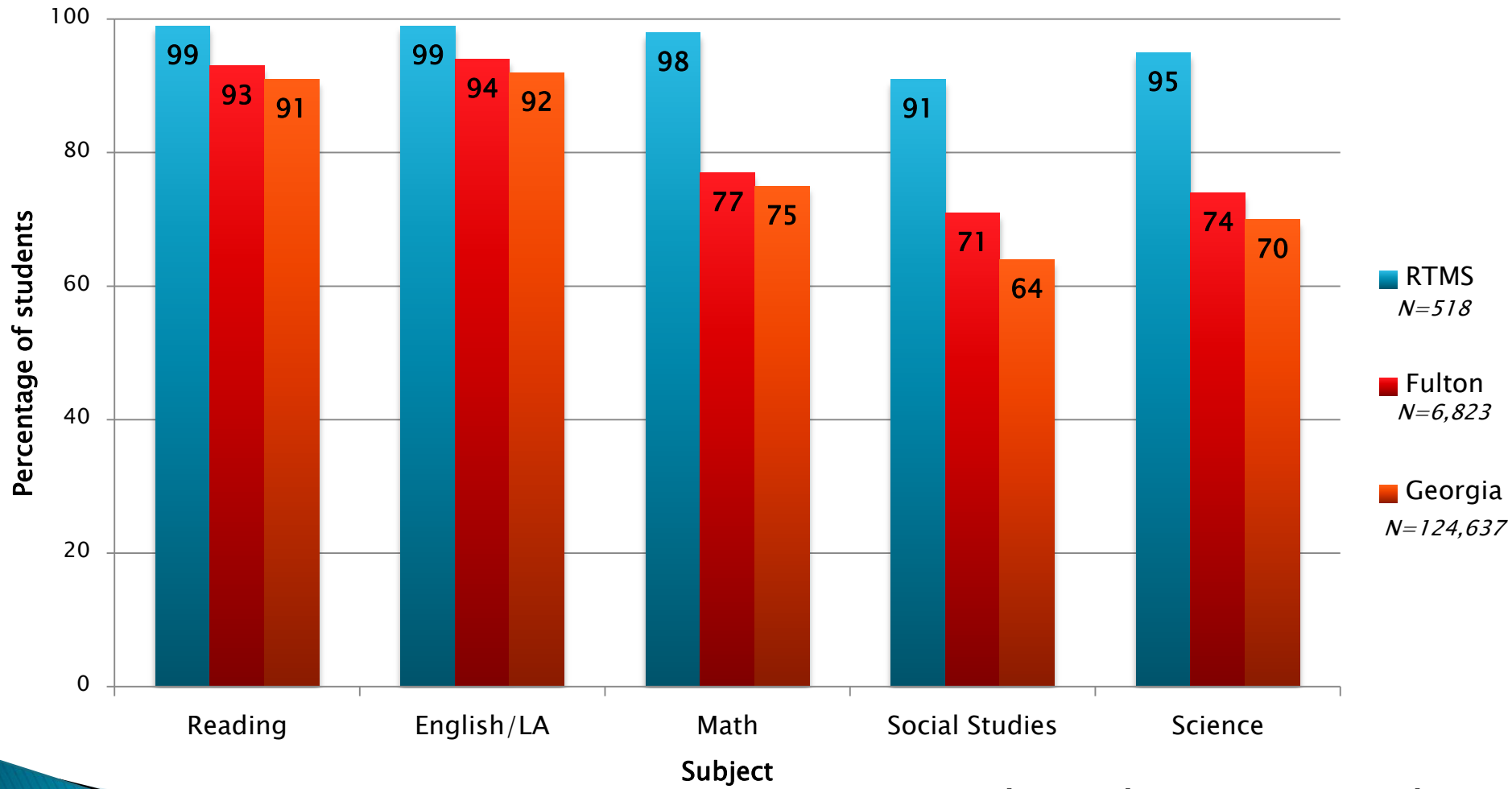
6<sup>th</sup> grade students continue to improve/stay steady in almost all subject areas over the past 3 years

# Percentage of 6th grade students who "did not meet," "met," and "exceeded" standards on the CRCT in 2009–2010 at River Trail Middle School



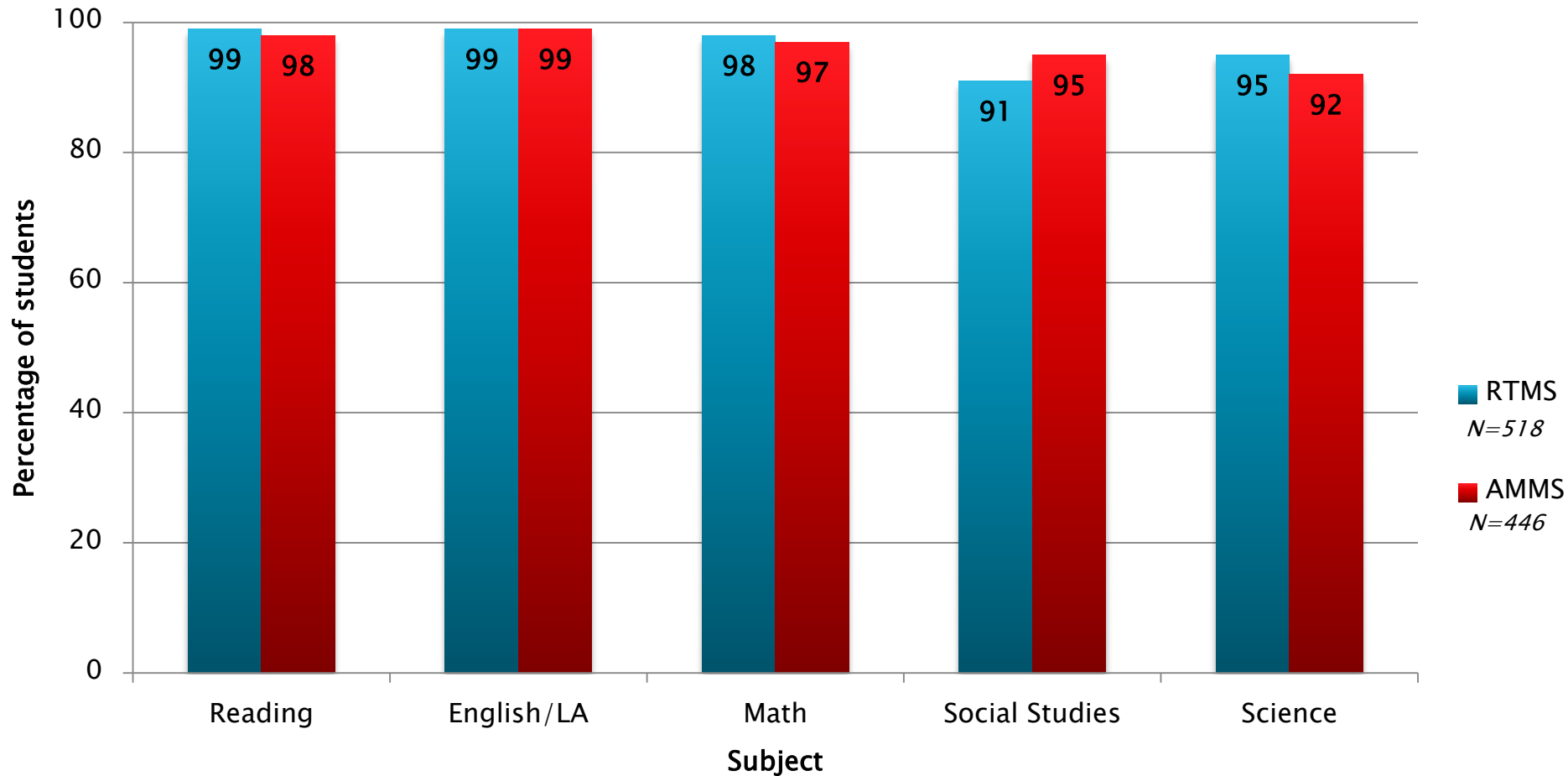
6<sup>th</sup> grade students have room to improve in Social Studies and Science, moving students from Level 1 to Level 2

# Percentage of 6th grade students who met/exceeded standards on the CRCT in 2009–2010 comparing River Trail MS to Fulton County and Georgia



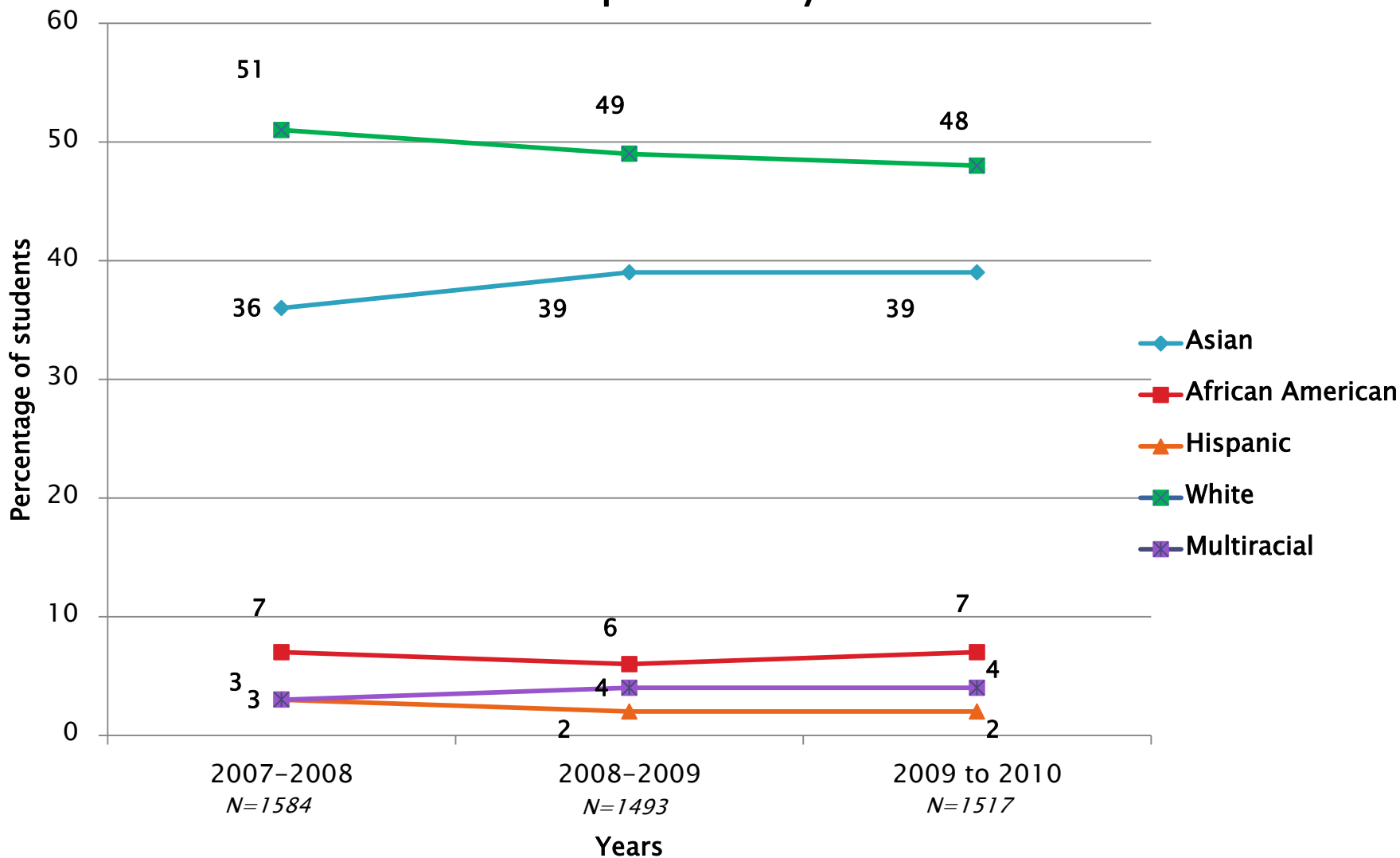
Compared to Fulton County and Georgia, the 6<sup>th</sup> grade students show strength in all areas

# Percentage of 6th grade students who met/exceeded standards on the CRCT in 2009–2010 comparing River Trail MS and Autrey Mill MS



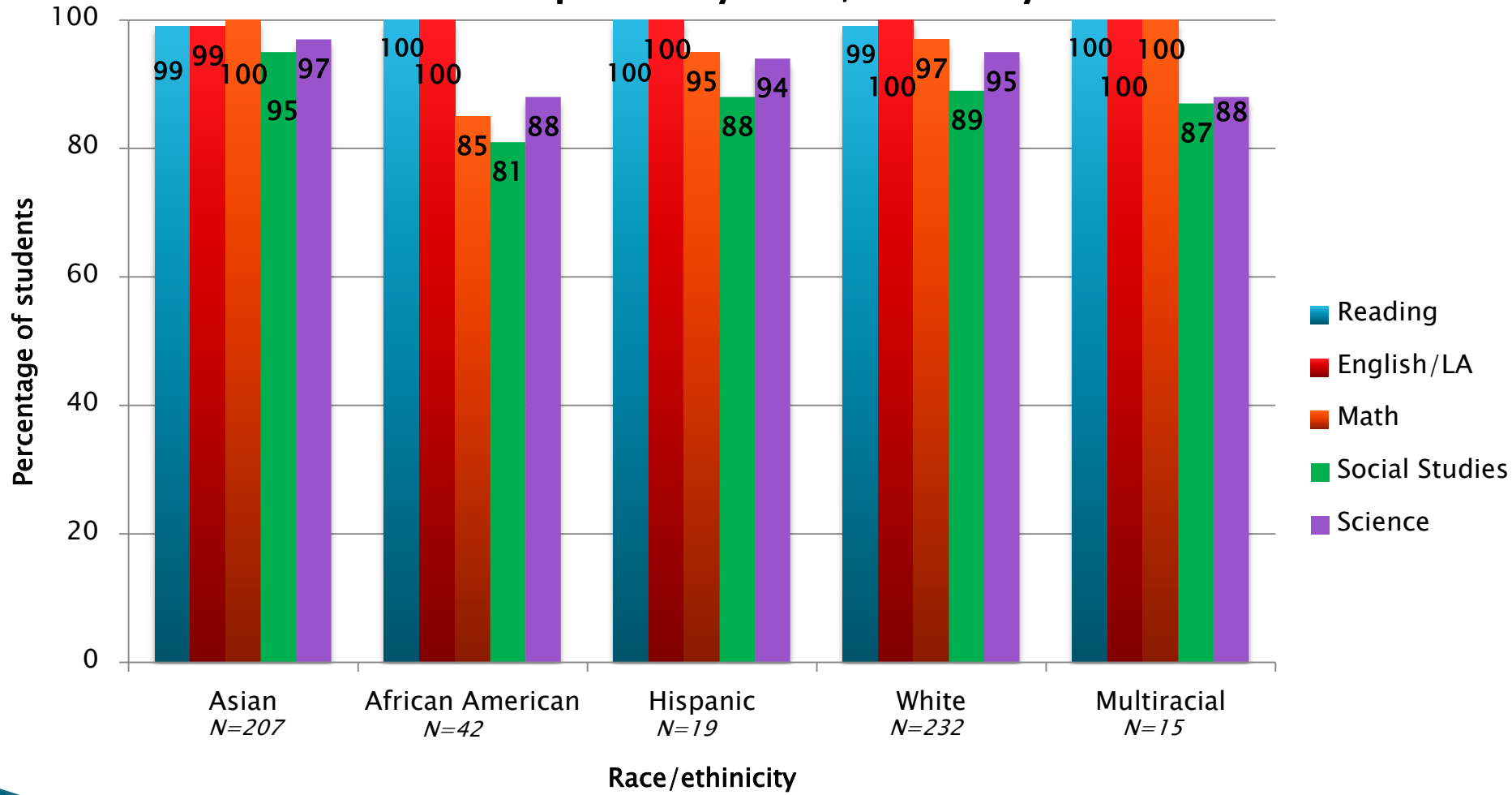
Compared with Autrey Mill, our 6<sup>th</sup> grade students have room to improve in Social Studies, but have similar scores for the area

# Percentage of students enrolled at River Trail by demographics over the past three years



Over the past three years, our enrollment based on demographics have been relatively stable, with a decrease of White students.

# Percentage of 6th grade students who met/exceeded the standards on the CRCT in 2009–2010 at River Trail MS compared by race/ethnicity



Race/ethnicity

**Our African American and multiracial students show room for improvement in Social Studies and Science.**

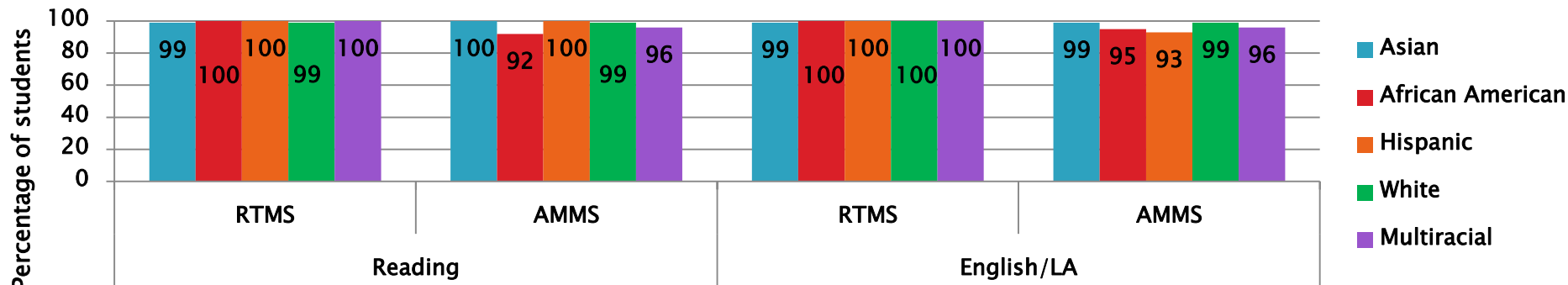


# Percentage of 6th grade students who met/exceeded the standards on CRCT in 2009–2010 divided by race/ethnicity comparing River Trail MS to Fulton County and Georgia

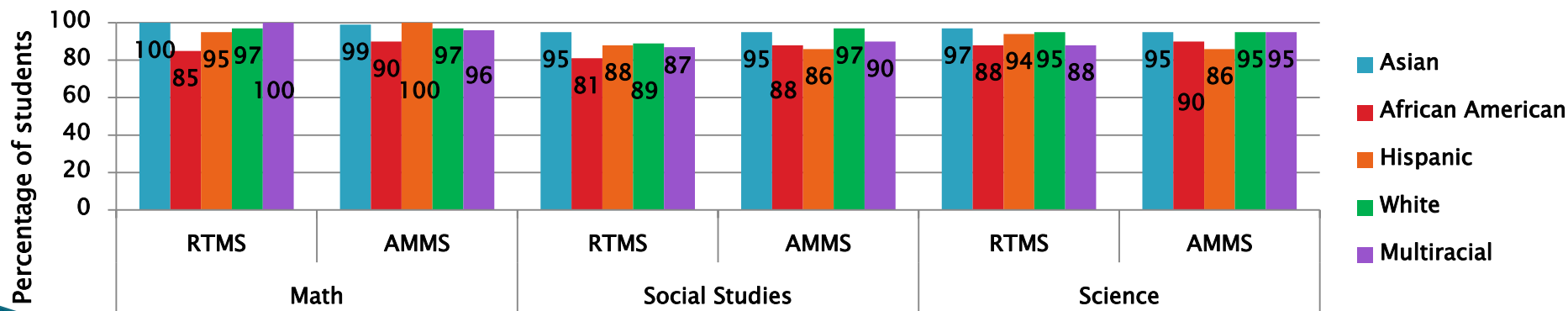
	Asian			African American			Hispanic			White			Multiracial		
	RTMS <i>N=207</i>	Fulton <i>N=656</i>	GA <i>N=4114</i>	RTMS <i>N=42</i>	Fulton <i>N=3009</i>	GA <i>N=47145</i>	RTMS <i>N=19</i>	Fulton <i>N=741</i>	GA <i>N=13712</i>	RTMS <i>N=232</i>	Fulton <i>N=2181</i>	GA <i>N=55887</i>	RTMS <i>N=15</i>	Fulton <i>N=220</i>	GA <i>N=3479</i>
Reading	99	99	95	100	90	87	100	90	89	99	98	95	100	95	93
English	99	99	96	100	87	89	100	87	90	100	98	94	100	95	93
Math	100	98	90	85	62	63	95	69	74	97	95	85	100	83	79
Social Studies	95	95	85	81	53	49	88	58	61	89	92	76	87	84	70
Science	97	95	86	88	58	53	94	60	66	95	94	84	88	88	77

Compared with Fulton County and Georgia, our 6<sup>th</sup> grade students are showing great scores, with the White students showing room for improvement in SS. compared to Fulton County

## Percentage of 6th grade students who met/exceeded the standards on CRCT in 2009–2010 divided by race/ethnicity comparing River Trail MS to Autrey Mill MS

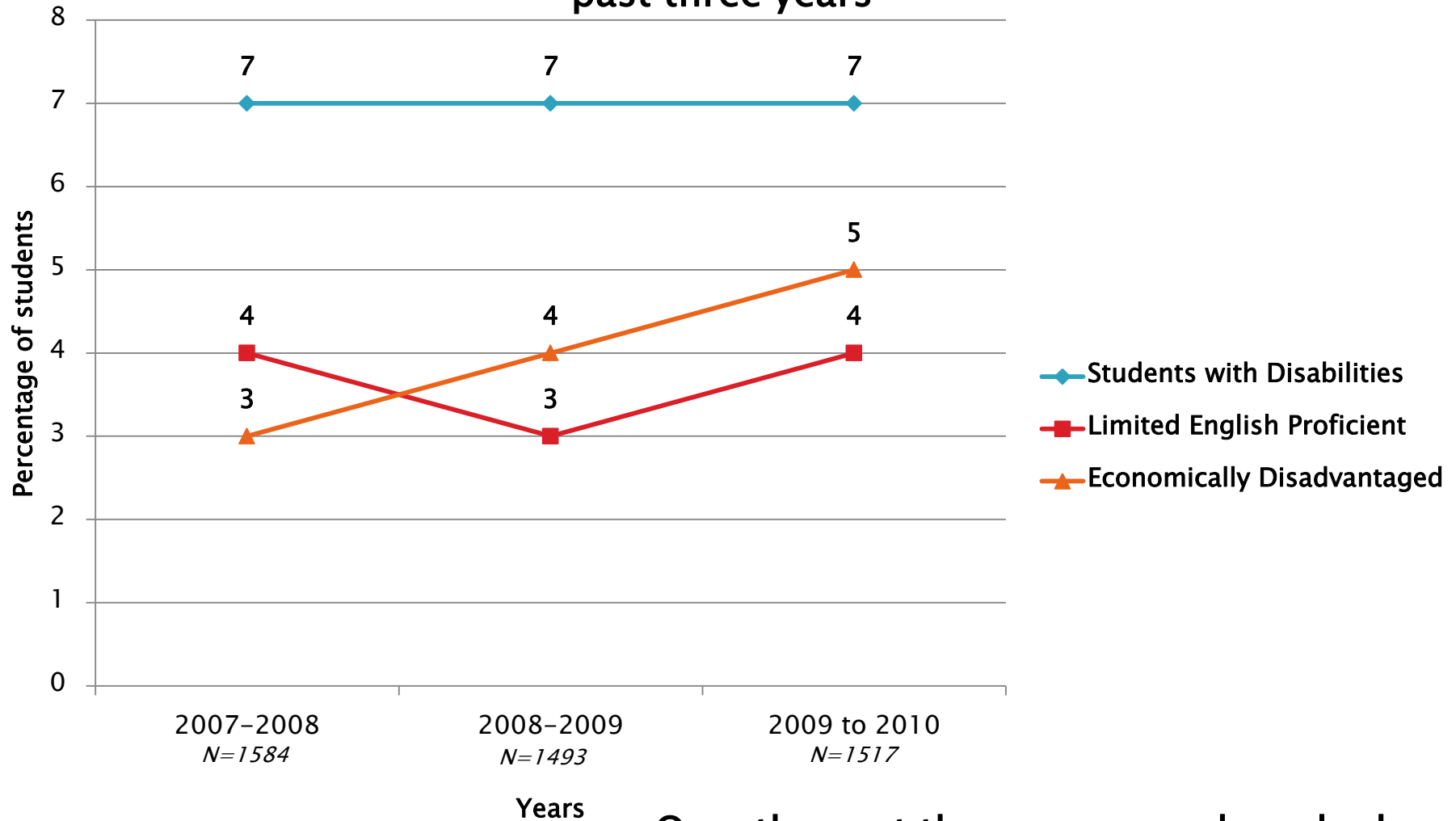


## Percentage of 6th grade students who met/exceeded the standards on CRCT in 2009–2010 divided by race/ethnicity comparing River Trail MS to Autrey Mill MS



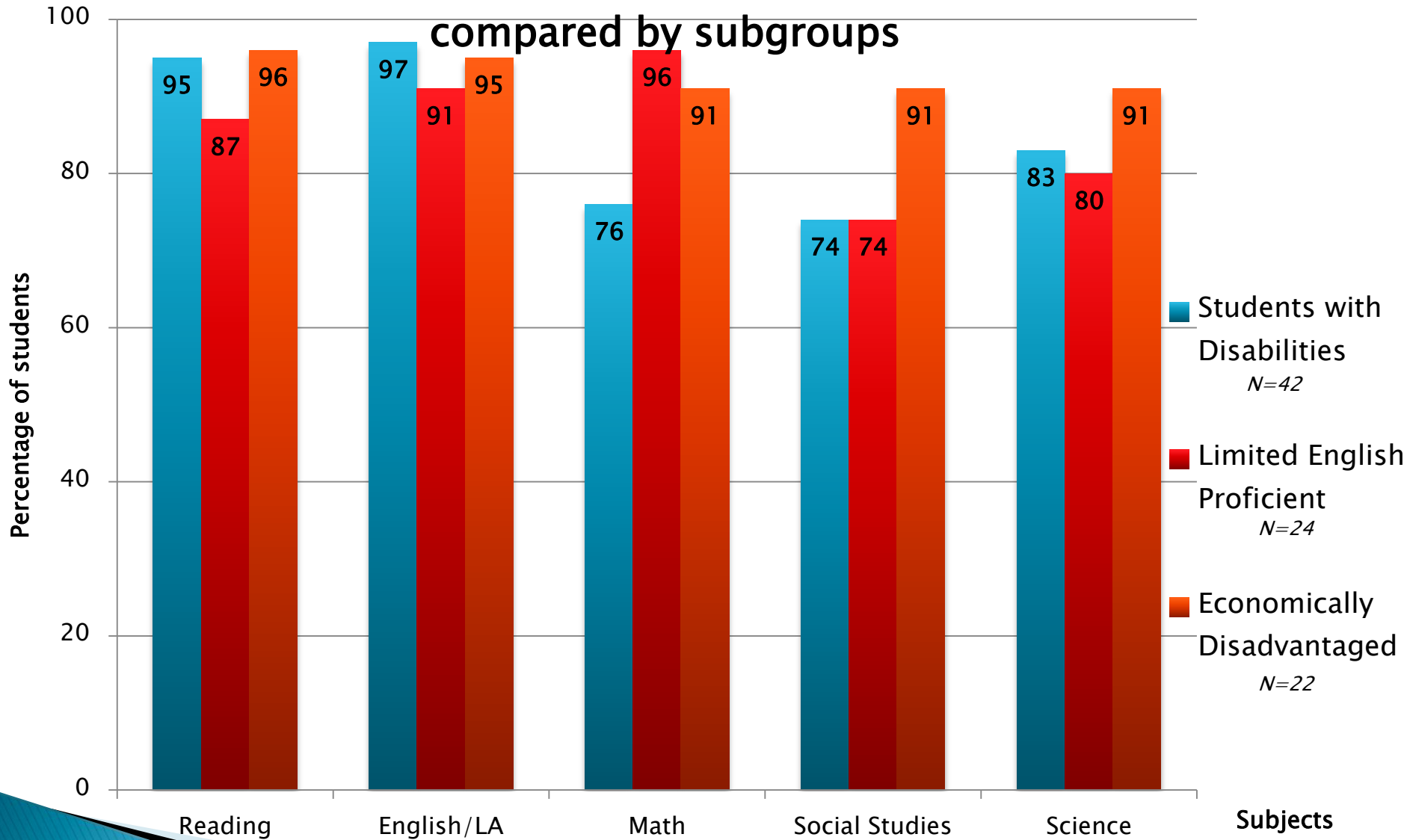
Compared with Autrey Mill, our African American 6<sup>th</sup> grade students have room to improve in Math, Social Studies, and Science.

# Percentage of students at River Trail by subgroups over the past three years



Over the past three years, we have had an increase with students who are economically disadvantaged with the same percentage of students with disabilities and limited English proficient.

# Percentage of 6th grade students who met/exceeded the standards on CRCT in 2009–2010 at River Trail MS



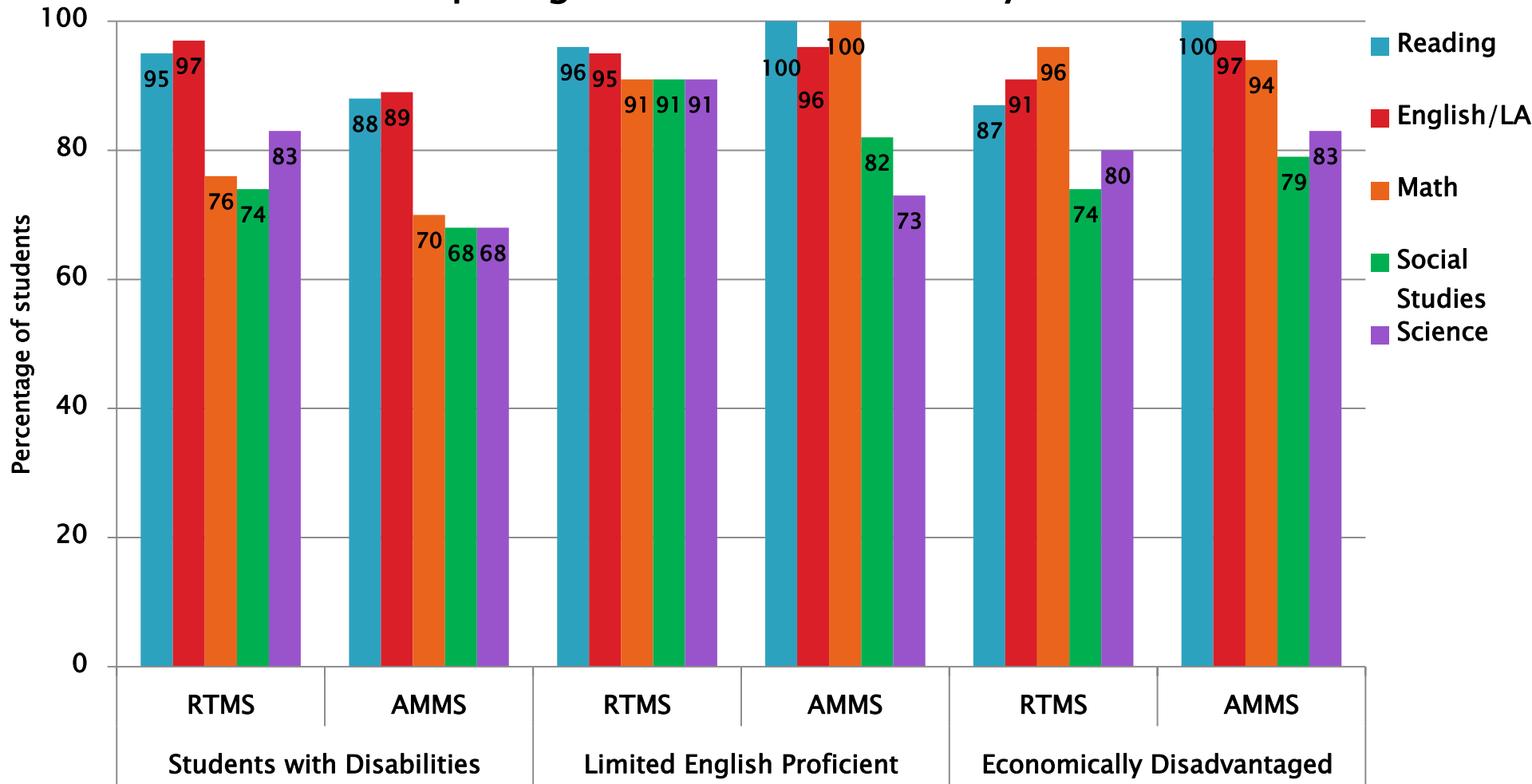
Our students with disabilities and limited English proficient can improve in Math and SS.

## Percentage of 6th grade students who met/exceeded the standards on CRCT in 2009–2010 divided by subgroups comparing River Trail MS to Fulton County and GA

	Students with Disabilities			Limited English Proficient			Economically Disadvantaged		
	RTMS <i>N=42</i>	Fulton <i>N=757</i>	GA <i>N=13589</i>	RTMS <i>N=24</i>	Fulton <i>N=6070</i>	GA <i>N=4597</i>	RTMS <i>N=22</i>	Fulton <i>N=319</i>	GA <i>N=72634</i>
Reading	95	73	66	96	87	87	87	83	76
English/LA	97	71	64	95	89	88	91	79	77
Math	76	43	38	91	60	65	96	62	58
Social Studies	74	41	32	91	50	42	74	47	42
Science	83	47	40	91	54	58	80	46	46

Compared with Fulton County and Georgia, our 6<sup>th</sup> grade students are showing great scores, but there is still room for improvement.

# Percentage of 6th grade students who met/exceeded the standards on CRCT in 2009–2010 divided by subgroup comparing River Trail MS to Autrey Mill MS



Compared with Autrey Mill, our 6<sup>th</sup> grade students with limited English proficiency and who are economically disadvantaged have room to improve.

# Conclusion

- ▶ Based on the data overview, we have learned that we can improve student achievement in:
  - Social Studies and Science for all 6<sup>th</sup> graders
  - Social Studies especially for our African American students
  - Math for our limited English Proficient students
  - Reading and Math for our economically disadvantaged students
- ▶ Now, based on the data, break off into groups to discuss:
  - What can we as educators do to help the students?
  - What strategies can we implement in our classrooms?
  - What strategies can we implement as a school?