Field Experience Log/Reflection

Candidate:	Mentor/Title:	School/District:		
Whitney Beem	Mr. Hart/8 th Admin	River Trail MS/Fulton		
Assignment:	Course:	Professor/Semester:		
Data Inventory	EDL 7305	Dr. Dishman/Summer 2011		

Date(s)	Activity/Time	PSC Standard, Element			
		&			
		BOR Strand, Element			
		&			
		NETS-A Standard, Element			
7/8/11	Analyzed the GADOE's website, Fulton County's website, and the school improvement plan for data on my school	PSC: 1a, b, c, d; 2a, d, e			
	on a variety of data sources to see how it could be used	BOR: 4a			
	to improve student achievement [6.5 hours]	NETS-A: 2a, 4a,b			
	Total Hours: [6.5 hours]				

DIVERSITY (Place an X in the box representing the ethnic population(s) involved in this field experience.)								
Ethnicity		P-12 Faculty/Staff			P-12 Students			
	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			Х				Х	
Black			Х				Х	

Hispanic				Х	
Native American/Alaskan Native					
White		Х		Х	
Multiracial				Х	
Subgroups:					
Students with Disabilities				Х	
Limited English Proficiency				Х	
Eligible for Free/Reduced Meals				Х	

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

Being able to locate different sources of data to see how student achievement is increasing/decreasing is an important ability to learn for leaders who wish to see their schools improve. If data is being collected, it should be used effectively. As an educational leader, it is crucial to make sure all data collected is being used to improve student learning instead of just something printed on paper. With this experience, it has only helped to show me the roles expected of leaders and how to effectively manage them.

Did (or could) this field experience impact student learning? If so, how?

This field experience impacts student learning because when the data is analyzed and implemented correctly, because the data shows how students are learning. When the data is analyzed and changes are made, it only improves the students' learning environments.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

To modify this field experience, I would add to the wish list section. I agree it is important to create a data collection wish list, but a list is not effective. Being able to explain how the data will be collected and used is more powerful when trying to get the new data collection methods implemented in the school.