## Field Experience Log/Reflection

| Candidate:        | Mentor/Title:                  | School/District:        |
|-------------------|--------------------------------|-------------------------|
| Whitney Beem      | Mr. Hart/8 <sup>th</sup> Admin | River Trail MS/Fulton   |
|                   |                                |                         |
|                   |                                |                         |
| Assignment:       | Course:                        | Professor/Semester:     |
| Data Team Summary | EDL 7305                       | Dr. Dishman/Summer 2011 |
|                   |                                |                         |
|                   |                                |                         |

| Date(s) | Activity/Time  | PSC Standard, Element                 |  |  |  |
|---------|--|---------------------------------------|--|--|--|
|         |  | &                                     |  |  |  |
|         |  | BOR Strand, Element                   |  |  |  |
|         |  | &                                     |  |  |  |
|         |  | NETS-A Standard, Element              |  |  |  |
| 5/00/44 | Reviewed the School Improvement Plan to evaluate the   | PSC Standard: 1a,b,c,d; 2a,b,c,d,e,g; |  |  |  |
| 6/23/11 | vision, mission, and goals and how that affects a data team's purpose[1 hour]                      | 3c                                    |  |  |  |
|         | Analyzed how a data team would fit in with my school's   | BOR Strand: 5f, 7a, b                 |  |  |  |
|         | personal and the best strategies to implement that would be accepted and not declined [3.75 hours] | NETS-A Standard: 1a,b; 2a,b,c;        |  |  |  |
|         |  | 4a,b,c; 5a,b,c,d                      |  |  |  |
|         |  |                                       |  |  |  |
|         |  |                                       |  |  |  |
|         | Total Hours: [4.75 hours ]   |                                       |  |  |  |

| DIVERSITY  (Place an X in the box representing the ethnic population(s) involved in this field experience.) |                    |     |     |               |     |     |     |      |
|---|--------------------|-----|-----|---------------|-----|-----|-----|------|
| Ethnicity   | P-12 Faculty/Staff |     |     | P-12 Students |     |     |     |      |
|   | K-2                | 3-5 | 6-8 | 9-12          | K-2 | 3-5 | 6-8 | 9-12 |
| Race/Ethnicity:   |                    |     |     |               |     |     |     |      |
| Asian   |                    |     |     |               |     |     | Х   |      |

| Black                           |  |  |  | Х |  |
|---------------------------------|--|--|--|---|--|
| Hispanic                        |  |  |  | Х |  |
| Native American/Alaskan Native  |  |  |  |   |  |
| White                           |  |  |  | Х |  |
| Multiracial                     |  |  |  | Х |  |
| Subgroups:                      |  |  |  |   |  |
| Students with Disabilities      |  |  |  | Х |  |
| Limited English Proficiency     |  |  |  | Х |  |
| Eligible for Free/Reduced Meals |  |  |  |   |  |

## **CANDIDATE REFLECTIONS:**

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

I learned about leadership that decision making is not an easy task to tackle. By analyzing the school improvement plan, I saw that they are looking for small gains, which are achievable and acceptable by most teachers. Gaining support from the teachers before an initiative can be implemented is key to successes and as a leader it is important that you know the make-up of the staff perceptions.

## Did (or could) this field experience impact student learning? If so, how?

This field experience can impact student learning because the plan for a data team can help teachers see how to help the students using a process that focuses on finding solutions and not finding blame.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

I feel like this is already meaningful and relevant to educational leaders, but to change it, I would alter the Wordle part of this assignment. I feel like it did not add value to the data team summary, especially since my school's vision is only 1 sentence. I think a better visual could have been created to get the teachers' attention.