Field Experience Log/Reflection

Candidate: Whitney Beem	Mentor/Title: Mr. Hart/8 th Admin	School/District: River Trail MS/Fulton	
Assignment:	Course:	Professor/Semester:	
Elevator Speech	EDL 7305	Dr. Dishman/Summer 2011	

Date(s)	Activity/Time	PSC Standard, Element				
		&				
		BOR Strand, Element				
		&				
		NETS-A Standard, Element				
6/16/11	Reviewed school improvement plan to evaluate goals [1	7e, 10a,c				
	hour]	1a-d; 2a,d,e; 4a, d, f, h, k; 9g				
6/16/11	Analyzed school data collection methods currently being used [2.5 hours]	NETS-A: 1a,c; 4b				
6/16/11	Analyzed how the UDP process would best be accepted at the school [2.5 hours]	TF-IV: A,B				
	Total Hours: [6 hours]					

DIVERSITY (Place an X in the box representing the ethnic population(s) involved in this field experience.)									
Ethnicity	P-12 Faculty/Staff				P-12 Students				
	K-2	3-5	6-8	9-12	К-2	3-5	6-8	9-12	
Race/Ethnicity:									
Asian			х				х		
Black			х				х		
Hispanic							х		
Native American/Alaskan Native									

White		Х		х	
Multiracial				х	
Subgroups:					
Students with Disabilities				Х	
Limited English Proficiency				Х	
Eligible for Free/Reduced Meals				Х	

CANDIDATE REFLECTIONS:

What did you learn about leadership from completing this field experience? How did this learning relate to the knowledge, skills and dispositions required of an educational leader? How did it enhance your ability to lead?

What I learned about leadership is that it is important to relate to teachers so they can understand what you stand for. As an educational leader, it is important to be able to explain your position through the use of data and research based strategies. Through my ability to create an elevator speech, I can now effectively write a speech that will motivate the masses while simultaneously showing them how to progress as educators.

Did (or could) this field experience impact student learning? If so, how?

This field experience can impact student learning because it is the start to changing how the school teaches, which then impacts how students learn for the better.

How could this field experience be modified to make it more meaningful and relevant to aspiring educational leaders?

This experience could be modified by having teachers actually present in front of other teachers because it is important to be able to speak in public and not just into a computer microphone by yourself.