

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Whitney Beem	<b>Mentor/Title:</b> J. Hart/8 <sup>th</sup> AP	<b>School/District:</b> RTMS/Fulton
<b>Field Experience/Assignment:</b> Professional Learning Current Reality/GAPSS Review	<b>Course:</b> 7460 Professional Learning & Technology innovation	<b>Professor/Semester:</b> Sherri Booker/Fall 2011

### Part I: Log

Date(s)	Activity	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
8/16/11	Interview with Dawn Melin, RTMS Principal [2 hours]	PSC- 5.1 NETS-A -I.A, I.B, II.C
10/2/11	Interview with Joe Hart, RTMS Assistant Principal [1.5 hours]	PSC- 5.1 NETS-A -I.A, I.B, II.C
10/5/11	Interview with RTMS teacher [1.5 hours]	PSC- 5.1 NETS-A -I.A, I.B, II.C
9/1/11-11/17/11	GAPPS [12 hours]	PSC- 5.1 NETS-A -V.A, V.B, V.C, V.D
9/18/11-9/27/11	Survey and Analysis [4 hours]	PCS-5.1 NETS-A -IV.B
10/4/11-10/17/11	Learning Plan [5 hours]	PSC-3.3, 4.3, 5.2, 5.3 NETS-A – VII.C
10/18/11-10/25/11	Implementing professional learning sessions (2) [4 hours]	PSC-3.3, 4.3 NETS-A -VIII.E,
11/3/11-11/16/11	Evaluation [3 hours]	PSC-5.2, 5.3, 6.2, 6.3 NETS-A – IV.B
	<b>Total Hours: [33 hours ]</b>	

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black			X					
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities			X					
Limited English Proficiency			X					
Eligible for Free/Reduced Meals			X					
Asian			X					

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience covered a variety of topics, ranging from interviews about the school's technology to conducting professional learning on different technologies. I learned a great deal about how school money is allocated for professional learning and how principals need to make decisions about how best to educator their teachers. I also learned how to structure and evaluate an effective professional learning series.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This field experience related to my knowledge of the technologies within the building and how best to explain them to other teachers. I used my skills I learned this semester to implement a technology-based professional learning program that effectively brought new skills to the teachers and administrators in the building. I used my enthusiasm to get people to attend the sessions and to spread the word about how much they learned, which started conversations about technology in the building.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted the school improvement goals because it brought more technology into the classrooms. The faculty learned new skills that helped their students learn. The impact can be assessed through informal dialogues and collecting data from the technology usage.