

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Whitney Beem	Mentor/Title: J. Hart/8 th AP	School/District: RTMS/Fulton
Field Experience/Assignment: Unstructured	Course: 7460 Professional Learning & Technology innovation	Professor/Semester: Sherri Booker

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
9/12, 10/17, 10/31, 11/21	Website building and support [5 hours]	PSC 3.5, 5.2, 6.2 NETS-A 3.a, 4.a
Total Hours: [5 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White	1	3	3					
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience, I helped multiple teachers establish websites for various reasons. Blogger was used to create a daily classroom website where assignments and upcoming dates were posted. Weebly was used to create learning resources for parents and students to use from home to help with reading and math skills. I learned how to incorporate technology into different levels of knowledge (elementary versus middle grades).

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience related to what I know on how a classroom runs from the viewpoint of a busy teacher and what information students would need to help build their comprehension abilities. I had to use my skills to troubleshoot the various problems that arose in the weeks I helped them. I was enthusiastic about helping them learn something new and constantly reflected on how I could better help and explain next time.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted student learning because the students are now able to continue learning from home. With the different websites, the classrooms have been extended and students are becoming better at navigating different technologies to find the answer to their problems. The teachers are now becoming more tech savvy and are able to fix the problems when they occur. The impact can be assessed by doing informal questioning about which students are using the websites and how the teacher can make them better.