Field Experience Log &Reflection
Instructional Technology Department

Candidate: Whitney Beem	Mentor/Title: J. Hart/8th AP	School/District: RTMS/Fulton
Field Experience/Assignment: Unstructured	Course: 7460 Professional Learning & Technology innovation	Professor/Semester: Sherri Booker

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
9/28, 10/14, 10/17	Taught teachers and students how to use Personal Response Systems [6 hours]	PSC 3.5, 4.3, 5.2, 6.2 NETS-A 1.b, 2b, 4e
	Total Hours: [6 hours]	

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							23	
Black							9	
Hispanic							2	
Native American/Alaskan Native								
White			3				15	
Multiracial								
Subgroups:								
Students with Disabilities							6	
Limited English Proficiency							3	
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I helped different teachers and their students learn how to work the Personal Response System for both formal and informal assessments. I also help to install, upload class rosters, and imbed questions into PowerPoint notes. I learned how to work with different personalities and teaching styles, as well as how to explain and implement new technology to different ability levels in the same classroom.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I used my knowledge of the software and how students learn to help mold the technology into the different teaching styles of the teachers. I used my skills and knowledge to deepen the teachers' knowledge base and increase student learning. I had to keep a positive attitude even when the teachers and students hit something they should not have and I had start over.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted my school improvement goals, because we are encouraged to use the technology within our school. Not many teachers use this technology, but it is "scary" to them. My goal every year is to put the devices into more student hands, since it is in our building and is a great resource. The impact can be assessed by doing surveys and looking to see if the students are retaining the information better.