

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Whitney Beem	Mentor/Title: J. Hart/8 th AP	School/District: RTMS/Fulton
Field Experience/Assignment: Mini Lit Review	Course: ITEC 7470	Professor/Semester: Dr. Herrington/Spring 2012

Part I: Log

Date(s)	Activity	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
3/22-3/31	Conducted research for the mini lit review [9.5 hours]	6.1, 6.2, 6.3
4/1-4/3	Wrote UX literature review [20 hours]	
5/2-5/6	Proofread and revised UX literature review, submitted UX literature review [5 hours]	
Total Hours: [34.5 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								
Asian								

Part II: Reflection

<p>CANDIDATE REFLECTIONS: (Minimum of 3-4 sentences per question)</p>
<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p>

In this field experience, I conducted research on the use of User Experience (UX) research on websites. Based on the research, I wrote a literature review explaining how this knowledge could impact educational technology. As a technology facilitator, I learned how to evaluate technology on how teachers use it compared to the desired use.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience related to my knowledge because it is important to know how to evaluate technology, so technology that is not being used correctly could be altered. I learned a new skill set because I am now confident that I can go into any school and observe technology in use, create a program to examine the perception of the technology, and present the findings based on researched best practices. I learned a new disposition based on the fact that not everyone has the same idea of how technology should be used, so periodically evaluating the use is the best way to know how the technology is really being used compared to assuming everyone is doing what they are told.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted school improvement because it gave me the ability to understand how to analyze technology use by using UX research methods to judge the teachers' perceptions. Based on the perceptions, a professional development session can be created to correct any misconceptions or inappropriate uses, so the money spent on technology can be used to the best of its ability. Being able to evaluate technology is important to school improvement so everyone knows that the money spent on technology is money well spent.