

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Whitney Beem	<b>Mentor/Title:</b> J. Hart/8 <sup>th</sup> AP	<b>School/District:</b> RTMS/Fulton
<b>Field Experience/Assignment:</b> OLE Grid	<b>Course:</b> ITEC 7480	<b>Professor/Semester:</b> Dr. Moore/Summer 2012

### Part I: Log

Date(s)	Activity	PSC Standard, Element & BOR Strand, Element & NETS-A Standard, Element
6/22/12-6/23/12	Researched 8 <sup>th</sup> grade Physical Science standards and pacing to locate a unit where online learning could support student learning, identified appropriate standards to include within the OLE grid, located resources to support learning, created assignments and assessments to go along with the resources, and identified the appropriate rigor of each activity and the progression that would best support the standards and student learning [14 hours]	2.1, 2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.6, 3.7, 4.2, 4.3,
	<b>Total Hours: [14 hours ]</b>	

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian			X				X	
Black			X				X	
Hispanic			X				X	
Native American/Alaskan Native			X				X	
White			X				X	
Multiracial			X				X	
<b>Subgroups:</b>								
Students with Disabilities			X				X	
Limited English Proficiency			X				X	
Eligible for Free/Reduced Meals			X				X	
Asian			X				X	

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience required me to evaluate the standards I teach to locate a spot in curriculum where online learning could enhance the standards while simultaneously increasing student learning. As a technology facilitator, it is important to be able to analyze different standards to find where technology could support them in a different way that helps to improve student achievement. As a leader, I learned how to create a model plan to show teachers different ways to organize their units, making sure to highlight Blooms Taxonomy and the assessment associated with every activity.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This field experience helped to build my knowledge of technology planning, by providing me the opportunity to learn how to organize a unit based on Bloom's Taxonomy, technology resources, and assessment with the OLE grid. My skills improved because I can now analyze a standard and research for age appropriate resources to support it and student learning. My disposition changed by creating an enthusiasm for curriculum development. I enjoyed this field experience because it allowed me to be creative in planning by locating a variety of resources and developing a fun, online learning environment for all students.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted student learning because it enabled me to create a learning environment where students deepen their understanding of the standards while learning in an interesting, interactive way. This impact can be assessed by reviewing the assessments completed by the students. If the assessments show in-depth knowledge of the standards, then the impact was successful.